

JOHNSBURG CENTRAL SCHOOL
Monday, December 16, 2024
BOARD OF EDUCATION MEETING
AGENDA

- I. Call to Order with Pledge of Allegiance

- II. Approval of Minutes
 - A. Board of Education Meeting
MOTION to approve the minutes of the November 18, 2024, Board of Education Meeting
 - B. CSE
MOTION to accept the CSE/CPSE/504 report

- III. Agenda Changes
 - A.

- IV. Financial
 - A. General Fund Expenditures
 - B. School Lunch Expenditures
 - C. Lunch Report: September

- V. Presentation
 - A. Presentation: Eric Gelber Library

- VI. Items for Discussion and/or Action:
 - A. **MOTION: Motion** accept the 2025 Legislative and Budget Priorite Resolution:
JOHNSBURG CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION
REGARDING ADVOCACY PRIORITIES FOR THE 2025 LEGISLATIVE
SESSION

WHEREAS, the Johnsburg Central School District strives to provide an
outstanding education and post-secondary pathway for each and
every student; and

WHEREAS; the district recognizes the deep commitment shown by the
legislature and the Executive to fully fund the foundation formula;
and

WHEREAS, the District works diligently to meet the needs of all students while still fulfilling its core mission, and

WHEREAS, the District is facing significant increased costs due to inflationary factors for labor, fuel and goods; and

WHEREAS, property tax levy legislation at the state level has provided an increased need for State Aid to maintain quality programs; and

WHEREAS, public schools are being asked to do more for students than ever before, so they are prepared for college, military or a career; and

WHEREAS, each child in Johnsbury Central School District only has one opportunity to go through the full elementary and secondary educational experience;

THEREFORE, BE IT RESOLVED that the Johnsbury Central Board of Education calls on the New York State Legislature and Governor Kathy Hochul to act upon the following priorities:

1. School Aid Including Foundation Aid

- A. Fully fund the current law Foundation Aid Formula for the 2025-26 school year.**
- B. Consider and propose recommendations for change in funding only in the context of all data points.**
- C. Phase in any changes to the Foundation Aid Formula over multiple years to allow for local and state financial planning.**
- D. Fully fund expense-based aids.**

2. Graduation Requirements

- A. Fund professional development for faculty and staff to properly support and transition students under the new requirements.**
- B. Increase the BOCES Aid reimbursement rate, allowing for the first \$60,000 in salary for CTE instructors to be BOCES aidable, rather than the current \$30,000.**
- C. Fund model curriculum development for districts to consider and adopt, at local option.**

3. Workforce Development

- A. Extend the ability of retirees to work in school districts without pension penalty or a 211 waiver.**
- B. Reduce requirements for professionals certified in other states and other mid-career professions to enter the teaching profession by allowing them to demonstrate their proficiency.**
- C. Continue to align Tier 6 retirement benefits more closely with those offered to Tier 3 and 4 members by allowing retirement at age 55 with 30 years of service.**

4. Zero-Emission Buses

- A. Amend relevant funding streams to ensure that needed changes and supports are supported by state aid. These include funding streams such as building aid for bus depots, aid streams for items such as electricity needed by visiting buses and other currently unanticipated needs.**
 - B. Hold all stakeholders accountable for supporting this transition, including clear guidance on who should be responsible for financing needed updates to the state electrical grid to support this transition.**
 - C. Evaluate how delays from vendors, including bus and charger manufacturers, energy providers, and consultants for needs assessments and transportation systems, may impact school districts' success, and adjust timelines as necessary.**
 - D. Immediately adopt a procedure and guidance for alternatives to address defeated bus bond initiatives.**
- B. MOTION: Motion to appoint Amanda Tervino as a Guidance Secretary, Level 1 per the JCSTA contract, effective December 4, 2026**

- C. **MOTION: Motion** to appoint Julie West as a volunteer Nordic coach for the 2024-2025 school year.
- D. **MOTION: Motion** to appoint Cindy Homer, Mary Cooper, and Cassie Noel as Election poll workers for the January 16, 2025, special election at their current rate of pay.
- E, **MOTION: Motion** to approve the resignation of Tanya Zahray, teaching assistant effective December 18, 2024.
- F. **RECOGNITION:** The Minerva Board of Education has appointed Eric McCauliff as a volunteer coach for the Girl's Varsity Basketball team for the 2024-2025 school year.
- G. **MOTION: Motion** to appoint Kate Sauer-Jones as coach for the 5-6 grade girl's basketball program, as per JCSTA contract, for the 2024-2025 school year.
- H. **MOTION: Motion** to approve Jake Sauer-Jones as a volunteer coach for the 5-6 grade girl's basketball program for the 2023-2025 school year
- I. **MOTION: Motion** to accept the resignation of Brooke Thissell, teaching assistant effective December 20, 2024.

VII. Committee Reports

A.

VIII. Update Reports

A.

IX. Other Business

A.

X. Visitor's Comments

VISITOR'S COMMENTS:

In an effort to provide an opportunity for all interested speakers, speakers shall have three (3) minutes during the public comment period. Community members who have signed up before the meeting will have the first opportunity to talk, followed by other visitors. If someone wants to speak for a second time, after everyone has had a chance to speak, they will have a second opportunity to speak for an additional three (3) minutes. The Board President or the Superintendent may respond when the BOE has received and reviewed the comments. When members speak to the Board, they shall state their name, the name of the organization (if any) they represent, and the agenda item they wish to comment on. You will have three (3) minutes to address the Board and the District Clerk will let you know when you have a minute left. Please be aware that by law, individual student information or particular personnel issues cannot be discussed at

public sessions of the Board. The Board will not allow interruptions, slanderous remarks, or “name-calling” by speakers or the audience. We take public comment very seriously, and notes will be taken. The Board generally does not respond during public comment. If an answer or comment is needed, then the Board President or the Superintendent will respond at a later time, either in writing or at the next board meeting.

XI. Upcoming Dates:

December 19	Pop Singers & Jazz Band Concert
December 23	Holiday Recess Begins
January 6	Classes Resume
January 13	Board of Education meeting (6 pm)
January 16	Public Vote

XII. Adjournment:

A. **MOTION: MOTION** to adjourn